



# Vyners School

Striving for Excellence

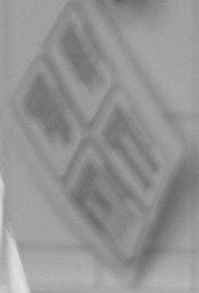
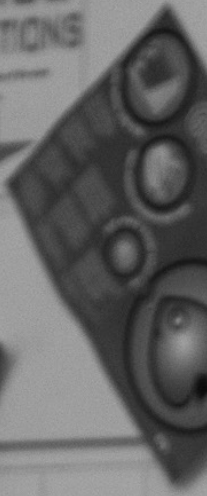
Additional Information



Examine / analyse / compare / contrast / describe / explain / evaluate / justify

Create / propose / design / develop / devise

**PRACTICE EXAM QUESTIONS**





## Key Staff

Headteacher:	<b>Mr Gary Mullings</b>
Deputy Headteachers:	<b>Mrs Alison Foster</b> <b>Mrs Nicola Harvey</b>
Assistant Headteachers:	<b>Mrs Emma Bashford-Hynes</b> <b>Ms Sally Brown</b> <b>Mr Adam Newbey</b> <b>Mrs Mayo Ogunlabi</b> <b>Miss Alex Pape</b>
School Business Manager:	<b>Miss Karen Williams</b>
Head's PA:	<b>Mrs Michelle Boxall</b>
Premises Manager:	<b>Mr Louis Clark</b>
Acting Chair of Governors:	<b>Mrs Claire Clarke</b>

## The School

Vyners is an extremely popular and successful 11-18 Academy with an excellent reputation for academic achievement and enrichment activities. In recent years we have been recognised by the DfE as being in the top 100 secondary schools in the country for progress and attainment at GCSE.

Our school values: Community, Aspiration, Respect and Endeavour, underpin everything we do and were developed in conjunction with students, staff, parents and governors in 2014. At Vyners, we have successfully combined a 21st Century education with traditional high expectations of uniform, behaviour and standards.

We pride ourselves on the positive relationships that exist in the school and the sense of being part of a happy community. We are a genuinely comprehensive school, believing that all students bring their own talents to our community. We value our students equally and take great care to make sure that every one of them is happy, secure and successful.



# School Admissions

The school is an all-inclusive 11-18 mixed, comprehensive academy. The Local Governing Body controls our admissions but applications must be made using the common application form, issued by the Local Authority to whom you pay your Council Tax and returned to them.

*Details of the criteria for transfer in September 2025 can be found in the Hillingdon 'Starting Secondary School' brochure.*

## The Curriculum

### Key Stage 3 (Years 7-9)

Students follow a broad-based curriculum, which reflects the requirements of the National Curriculum.

#### In Year 7 and 8 students study:

- Computing
- Drama
- English
- French/German/Spanish
- Geography
- History
- Mathematics
- Music
- PE
- Religious Education
- Science
- RSE
- Skills for Leading & Learning
- Technology (Food, Graphics and Resistant Materials)
- Art and Design

### Key Stage 4 (Years 10-11)

Students continue to receive a broad and balanced curriculum but the options process allows them to select specific courses leading to a GCSE or vocational qualification. The range of subjects and qualifications we currently provide include:

#### Compulsory for all:

- English Language
- English Literature
- Mathematics
- Science (Double or Triple)
- Core PE
- RE/Ethics
- RSE

#### *In Years 10 and 11 students can also choose to pick up GCSE or BTECs in:*

- GCSE Art
- GCSE Business Studies
- GCSE Catering
- GCSE Computer Science
- GCSE Design & Technology
- GCSE Drama
- GCSE Economics
- GCSE Food Preparation & Nutrition
- GCSE French
- GCSE Geography
- GCSE German
- GCSE History
- GCSE Media Studies
- GCSE Music
- GCSE Music Technology
- GCSE PE
- GCSE RE
- GCSE Photography
- GCSE Spanish
- BTEC Performing Arts
- BTEC Sport
- Cambridge Nationals ICT

As well as pursuing academic qualifications we actively encourage our students to develop their leadership skills. Within our KS4 curriculum, we provide opportunities for students to gain recognised Level 1 leadership qualifications in Physical Education. Outside the curriculum, there is an opportunity for students to gain the Duke of Edinburgh Award (Bronze and Silver for students in the lower school). This award is specifically designed to support the personal and social development of students and is highly regarded by universities and employers.

#### Post-16

We have a very successful Sixth Form offering a wide range of subjects and exceptional teaching. The Sixth Form enjoys additional privileges and opportunities to participate in many extra-curricular and social activities including the Duke of Edinburgh Award Scheme.



## Co-Curricular and Enrichment Provision

We provide many opportunities for learning outside the classroom and actively encourage all students to participate in at least one co-curricular activity.

### **Leadership programmes including:**

- Activities such as Sports' Leaders and the Duke of Edinburgh Award Scheme which encourage students to develop lifelong skills
- Students leading a range of charity activities raising over £5,000 each year for good causes
- Sixth Form Captains running a comprehensive House Programme including drama, music and sport events
- Prefects, Year and School Councils
- A range of residential visits including ski trips, sports tours and cultural experiences

### **The main programme of activities includes:**

- An outstanding music department offering a wide range of choral and instrumental groups which regularly rehearse and perform at events throughout the year
- A very strong extra-curricular sports programme which combines competitive success with encouraging students of all abilities. School teams have reached many borough, regional and national finals; there are sporting opportunities for everyone
- The drama department stages a whole school production every other year as well as many other smaller performances to showcase the work of our A-Level, GCSE and BTEC students
- A wide range of other co-curricular clubs including art, science, humanities, computing and debating





# Learning at Vyners

All students are expected to complete home learning to support their studies. Students should record their home learning in their Student Planner or on Google Classroom and parents should check work set regularly.



## The Student Planner

To assist students in organising their learning students may ask for a Vyners Student Planner. The planner is much more than just a home learning diary. It contains a great deal of important information about the school and students should have their planners with them in every lesson. Parents are encouraged to make comments if appropriate and to use the planner as a method of communication with the school. Students who do not wish to use a paper planner, very successfully use the 'Google' suite of tools to manage their education.

## Public Examinations

It is school policy that all Year 11 and 13 students are entered at GCSE/BTEC/A-level for all subjects in which they have followed a course. The only exceptions to this are when Subject Leaders believe that a student will not achieve a pass because they have failed to complete a compulsory element of the course. In these rare circumstances parents will always be informed of the decision to withdraw an entry.

## Meeting the needs of all students

Vyners welcomes students of all abilities from the more able to those with specific learning difficulties. We use prior data from primary schools and other school-based assessment to help us identify students' abilities and likely progress. The school is proud to have a specialist resource provision for deaf students (The HIRB) and has soundfield technology throughout the school.

***We continue to provide a range of support for our high attaining students and aim to:***

- identify high attaining students across all subject areas
- provide opportunities within and outside the curriculum to challenge and develop the abilities of those identified as high attaining
- provide an appropriately diverse and challenging curriculum
- make staff aware of the abilities of high attaining students and of the provisions available for their support
- provide dedicated and targeted support for students who aspire to attend Oxbridge and other leading universities

## Pastoral Care

The pastoral system aims to ensure that students derive full benefit from the education we offer and is an integral part of school life. Students are divided into all-ability tutor groups and are supported by a dedicated form tutor.



### Behaviour and Discipline

Any large community needs a set of clear guidelines to help ensure there is a calm and purposeful environment in which to work and learn. The Vyners Rewards and Consequences system is founded on our core values of:

Community | Aspiration | Respect | Endeavour

The tutorial system for each year group consists of Tutors and Year Leaders. These members of staff are the people that the students meet with most frequently and therefore have considerable influence upon each student's personal development and academic progress.

Tutors build strong relationships with tutees so that the welfare of each individual is addressed and given support when it is needed. In addition to the traditional tutor system, all tutor groups belong to one of our houses. It is through the house system that we encourage students of all ages to collaborate and form friendships with students in other year groups.

Vyners School operates a zero tolerance approach to bullying. Students are encouraged and expected to report all incidents and parents can be assured that the school will investigate such incidents swiftly and effectively. The school's Anti-Bullying Policy is available on the school website.

Our Behaviour Policy sets out, in detail, how general discipline is maintained in the school. This is achieved principally through the pastoral curriculum and is firmly based on positive reinforcement. A rewards system of merits and achievement awards further enhances this.

Vyners School does not tolerate inappropriate or unacceptable behaviour and students are constantly reminded about the standards of behaviour expected. A copy of the school's Behaviour Policy is available on the website.

Vyners is a community with shared values and a clearly identified ethos. Religious Education and Ethics is delivered as a discrete subject at Key Stages 3 and 4. Each year group has regular assemblies supported by a theme for the week. Parents have the right to withdraw their children from all or part of the Ethics programme and collective worship provided.



## Student Life at Vyners

Vyners School is committed to providing a planned programme of CEIAG for all students in Years 7-13 and will be reapplying for the Investors in Careers Gold Award in recognition of our excellence in this area.

### **Careers Education Information, Advice and Guidance (CEIAG)**

All young people need a planned programme of activities to help them make the right 14-19 choices and manage their careers throughout their lives. Schools have a statutory duty to provide CEIAG in Years 8-11 (1997 Education Act, 2015 Statutory Guidance). Students in Year 9 receive careers advice prior to making option choices for Key Stage 4. CEIAG lessons are provided for KS4 and 5 students. All Year 11 and Sixth Form students are offered interviews to help them decide their future. Our Careers Advisor attends parents' evenings and assemblies to advise on the choice of options available to students.

Students are encouraged to use the extensive CEIAG Services and to consult Careers Staff; parents are welcome by arrangement. Mrs Harvey oversees the Work-Related Learning programme.



### **Health Education**

A co-ordinated programme of sex education, both formal and informal, is delivered to all students when appropriate. It is related to the age and gender of students. It is dealt with in a sympathetic and sensitive manner, with group discussions taking place in an atmosphere of mutual trust, respect and confidence. Students are encouraged to take responsibility for their own behaviour and moral viewpoint.

### **School Meals**

Our restaurants provide hot and cold meals and snacks at breaktime and lunchtime. We operate a cashless system which can be topped up by using *squid online*. Full details of the system are issued to all parents of new students. Students may bring a packed lunch which is to be eaten in either of our two dining areas or Quad. Details about the provision of free school meals are available on our website.

### **Work-Related Learning**

Vyners has significant links with the community through arts activities, sports, voluntary work and many other areas of school life. We see the school as an extension of the local community, and encourage students to be involved in work outside the school.

We are continually developing links with a wide variety of employers and alumni so that all students in Years 9-13 have the opportunity to visit employers to broaden their horizons. Opportunities for work experience are made available to all Year 12 students and, if appropriate, a small group of Year 10 students.

# Attendance at Vyners

It is Vyners' policy to maintain excellent attendance. Whilst some absences, such as for illness, are sometimes unavoidable, we find that students with full attendance are more confident and more successful in their studies.

## How we monitor attendance:

- Parents must inform the school immediately if a student is absent at the beginning of each day of absence.
- Parents of any student who is absent with no explanation will be automatically contacted.
- Continued and frequent absences, with no satisfactory explanation, will be referred to the Education Welfare Officer.
- Random attendance checks will be operated during the day to deter unauthorised absences from lessons.
- Headteacher detentions operate every Friday for students involved in unauthorised absences or who fail to attend other detentions.
- Rewards will be given for good attendance and where a marked improvement in attendance is achieved.
- Parents are not permitted to take children out of school for holidays within term time. **The school cannot and will not authorise absences for holidays.** Research constantly tells us that children who miss days at school are disadvantaged.

## School Uniform

Students in Years 7-11 are expected to wear full school uniform. The uniform is very smart and distinctive, and upholds the value we place on high standards at every level in the school. Students are proud to wear their uniform and are excellent ambassadors for the school. Students in the Sixth Form have a smart dress code which reflects a general business look, appropriate for their role as lead learners in the school. A detailed uniform list is available on our website and is also to be found in the Student Planner.



## The School Day

Students can be in school from 8.00am to 4.15pm for lessons, independent study and community activities.

*The daily timetable is:*

<b>8.00am</b>	Breakfast available in canteen
<b>8.15 am</b>	Arrival at school
<b>8.30 am</b>	Registration and Tutorial
<b>8.50 am</b>	Session 1
<b>9.55 am</b>	Session 2
<b>10.55 am</b>	<i>Break</i>
<b>11.20 am</b>	Session 3
<b>12:25 pm</b>	Session 4
<b>1.25 pm</b>	<i>Lunch</i>
<b>2.00 pm</b>	Session 5
<b>3.00pm</b>	Enrichment Time (Voluntary)

The school will not accept responsibility for students after 3.15pm or before 7.45am unless they are taking part in a supervised activity (eg homework club, sport, drama, music, dance or other extra curricular activities, detentions etc).

# Vyners School Policies



## Equal Opportunities

Vyners aims to embrace the needs of all students and to provide:

- A broad, balanced and differentiated curriculum relevant to the needs of each individual
- Maximum possible access to and stimulus within the school curriculum
- An educational environment where no student suffers adverse discrimination on the grounds of educational, physical, ethnic, religious, gender, sexuality or social circumstances.

## Communications

All parents and students new to the school are asked to sign the Vyners Home/ School Partnership. This document sets out what parents and students can expect from the school and details the responsibilities of both parents and students. The intention of the partnership is to ensure that the basis for supportive relationships between home and school are established. The protocol on Home / School Communication is on the school website. This sets out how the school will communicate with its parental community.

*The document has no legal status.*

## Charging Policy for Activities

Some learning and educational activities during term time will incur a charge to parents, but no student will be excluded from an essential curriculum activity if a contribution is unable to be made.

Other activities may have to be cancelled if insufficient contributions are made. Payments for some activities can be made by instalments.

## Child Protection

Mrs Bashford-Hynes (Assistant Headteacher), Mrs Foster (Deputy Headteacher), Miss Ashe and Mr O'Connor (Pastoral Mentor) have special responsibility for child protection. The school has a responsibility for ensuring that the children in its care are protected from abuse and, in the case of suspected abuse, they will ensure that the appropriate LA procedures are followed.

## Access to student records and other information

Parents should contact the school if they wish to visit the school and/or see the following:

- Further information relating to the curriculum
- Any agreed school policy documents

## Friends of Vyners (FOV)

The Friends of Vyners are a group of parents and staff who work together to provide a number of social activities throughout the year and support many school events such as Open Evening, music concerts and productions. One of the core aims of FOV is to help raise funds for the school and through this fundraising, support the running of the school mini-buses and purchases which would otherwise not be possible. All parents are automatically members of FOV and we encourage anyone who is able to provide a little time to help support their child's school.



# GCSE Subject Results - 2024

Subject	Entered	9 - 7 %	9 - 5 %	9 - 4 %
Art and Design	58	31	71	95
Biology	65	48	95	100
Business Studies	76	32	71	80
Chemistry	65	40	95	97
Combined Science	170	12	45	67
Computer Science	48	46	73	85
Design and Technology	52	8	33	48
Drama	18	44	83	89
Economics	24	38	88	88
English Language	237	29	74	85
English Literature	230	34	73	87
Food Preparation and Nutrition	45	18	73	89
French	19	26	68	84
Geography	59	20	63	80
German	41	27	66	80
History	104	31	63	76
Mathematics	238	34	68	84
Further Maths	47	32	64	77
Media Studies	46	39	85	93
Music	29	24	83	93
Physical Education	26	35	88	100
Photography	49	33	78	94
Physics	65	49	94	100
Religious Studies	18	44	83	94
Spanish	54	46	81	93
Information Technology BTEC	21	24	57	76
Performing Arts BTEC	14	21	50	79
Sport Studies BTEC	23	22	61	83

Vyners students also achieved the following GCSE results in 'home languages' in 2024. These subjects do not form part of the formal curriculum, and no formal teaching is delivered. The School, however, is pleased to be able to enter students in for these examinations, where students have developed a proficiency outside the formal school environment.

Subject	Entered	9 - 7 %	9 - 5 %	9 - 4 %
Arabic	10	40	90	100
Panjabi	1	100	100	100
Polish	3	67	100	100

# A - Level Subject Results - 2024

Subject	Type	Entered	A* - A	A* - B	A* - C	A* - E
Art & Design A Level	A-Level	16	44	88	100	100
Biology A Level	A-Level	29	31	48	72	97
Business Studies A Level	A-Level	35	6	29	54	94
Chemistry A Level	A-Level	21	29	57	71	100
Computer Science A Level	A-Level	16	31	50	81	100
D&T Product Design A Level	A-Level	17	24	41	65	94
Economics A Level	A-Level	19	32	58	89	100
English Literature A Level	A-Level	23	17	57	87	100
French	A-Level	3	33	100	100	100
Further Maths A Level	A-Level	9	78	89	100	100
Geography A Level	A-Level	10	30	50	90	100
German A Level	A-Level	1	0	0	0	100
History A Level	A-Level	15	20	53	73	93
Mathematics A Level	A-Level	48	42	63	92	100
Media Studies A Level	A-Level	21	5	29	81	100
Music A-Level	A-Level	4	25	50	75	100
Photography A Level	A-Level	1	100	100	100	100
Physical Education A Level	A-Level	9	22	33	56	89
Physics A Level	A-Level	21	24	38	67	95
Politics A Level	A-Level	15	33	60	80	100
Psychology A Level	A-Level	40	10	33	70	95
Sports & Physical Activity (Cam Tech Dip)	Technical	8	38	38	100	100
IT National Extended Certificate (BTEC)	Applied	4	0	0	50	100
IT National Diploma (BTEC)	Applied	5	0	60	80	100
Diploma in Food Science & Nutrition	Applied	2	0	0	0	100
Extended Projects EPQ	Academic	18	61	72	83	100

# Destination of Year 13 Leavers 2024

We are very proud that Vyners students have secured places on a wide variety of degree level and higher education courses (including apprenticeships), throughout the UK. This year, our students are continuing their education at the following places:

Destination	Course
Brunel University	International Politics
Brunel University	Biomedical Science
Brunel University	Computer Science
Brunel University	Computer Science (Artificial Intelligence) with Placement
Brunel University	Physiotherapy
University of Reading	Pharmacy
University of Reading	Biochemistry with Foundation
University of Reading	English Literature
University of Reading	Computer Science with Industrial Year
University of Reading	Accounting and Finance
University of Reading	Business and Management
University of Reading	Business and Management
University of Reading	Applied Psychology (Clinical)
Royal Holloway, University of London	Economics and Management with a Year in Business
Royal Holloway, University of London	Business and Management
Royal Holloway, University of London	Earth, Climate and Environmental Change
Royal Holloway, University of London	Law
Royal Holloway, University of London	Computer Science
Royal Holloway, University of London	English and History
Royal Holloway, University of London	Business and Management
Royal Holloway, University of London	Law
Royal Holloway, University of London	Law
UCL (University College London)	Neuroscience
UCL (University College London)	Biomedical Sciences
UCL (University College London)	Biomedical Engineering
UCL (University College London)	Computer Science
Queen Mary London	Mechanical Engineering
Queen Mary University of London	Neuroscience
Queen Mary University of London	History
University of Surrey	Sport and Exercise Science with Foundation Year
University of Surrey	English Literature and Creative Writing
University of Surrey	Biomedical Science
University of Southampton	Computer Science
University of Southampton	Geology
University of Southampton	Politics and Economics
Bournemouth University	Mechanical Engineering
Bournemouth University	Media & Journalism foundation year
University of Birmingham	Computer Science
University of Birmingham	Electronic and Electrical Engineering
University of Birmingham	Medicine
University of Birmingham	English Literature and Philosophy
University of Birmingham	Economics
University of Birmingham	Psychology
University of Birmingham	Computer Science
University of Birmingham	Sociology and Criminology
University of Birmingham	Politics
University of Nottingham	Electrical and Electronic Engineering
University of Nottingham	Politics and International Relations
University of Nottingham	Law
University of Nottingham	Sociology



University of Nottingham	Sociology
University of Nottingham	Finance and Accounting
University of Nottingham	Management
University of Nottingham	Politics and International Relations
Nottingham Trent University	Aerospace Engineering (with Foundation Year)
Loughborough University	Product Design Engineering
Loughborough University	Product Design Engineering (with placement year)
Loughborough University	Sport Management (with placement year)
City, University of London	Journalism
City, University of London	Mechanical and Design Engineering
St. Mary's University, Twickenham	Primary School Teaching
St Mary's University, Twickenham	Physical Education, Sport and Youth Development
University of Roehampton	Psychology and Education Practice
University of Roehampton	Psychology
University of Roehampton	Criminology
University of East Anglia UEA	Computing Science
University of East Anglia UEA	Biological Sciences
University of York	Music
University of Warwick	Politics
University of Warwick	English and History
Oxford Brookes University	Architecture
Escape Studios	The Art of Video Games (Integrated Masters)
Escape Studios	The Art of Video Games
University of Westminster, London	Architecture
University of Westminster, London	Television Production
Lancaster University	Computer Science
Lancaster University	Mechanical Engineering
Plymouth Marjon University	Osteopathic Medicine
University of Bath	Computer Science
University of Bath	Computer Science
University of Bristol	Biochemistry
University of Chichester	Sport Management
Cardiff Metropolitan University	Sport Conditioning, Rehabilitation and Massage (SCRAM)
Cardiff University	Architecture
Swansea University	Economics and Finance
Durham University	Ancient, Medieval and Modern History
University of Sussex	Anthropology
University of Portsmouth	Architecture
Sheffield Hallam University	Financial Trading and Investment Management
University of Exeter	Mathematics with Finance
University of West London	Air Transport Management (Airline and Airport Specialist) with Foundation
Kingston University	Accounting and Finance (including Foundation Year)
Leeds Beckett University	Sport and Exercise Science
University of Leicester	Computer Science (with a Year in Industry)
London Southbank	Psychology
University of Bath	Mechanical Engineering
King's College London, University of London	Politics
University of Brighton	Sport and Exercise Science
University of Kent	Actuarial Science
University of Essex	Economics
University of Sussex	Mechanical Engineering

## Alternative Destinations

A number of students are either starting apprenticeships, entering full-time employment with training or taking a gap year before entering university.



**Vyners School**

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