EPTEvery Lesson, Every Day

Review last lesson, last week, last year (T)

Know and plan the delivery of new domain knowledge (E

Deliver domain knowledge with clarity in small steps (E)

Check for student understanding asking higher order questions and providing feedback - ensure students respond to feedback (T)

Use guided practice to model learning outcomes, talking through the learning process (P)

Scaffold learning until students are compete providing high support and high challenge (P)

Ensure students rephrase, elaborate and summarise (P)

Use talk for learning, teach and insist on the use of subject specific vocabulary and academic language (E)

Set Lesson Ready tasks that focus on independent practice (P)

Give a low stakes test activity (T)